

REBECCA JACK

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EDUCATION

Ph.D., Economics, University of Nebraska-Lincoln	2026 (expected)
M.P.P., Brigham Young University	2014
B.S., Mathematics, Brigham Young University	2012

RESEARCH FIELDS

Labor, Gender, Children and Families

HONORS AND FELLOWSHIPS

NBER Pre-Doctoral Fellowship Program in Gender in the Economy	2025-2026
UNL College of Business Ph.D. Student Research Award	2024
Bingham Teaching Fellowship	2024-2025
Ogle Fellowship	2021-2025
Othmer Fellowship	2021-2023

RESEARCH EXPERIENCE

Graduate Research Assistant, Dr. Daniel Tannenbaum, Dr. Brenden Timpe	2022-present
Research Director, COVID-19 School Data Hub, Dr. Emily Oster	2020-2023
Research Assistant, Dr. Olga Stoddard	2013-2020

TEACHING EXPERIENCE

Principles of Econometrics, Instructor of Record	2024
Honors Principles of Macroeconomics, Teaching Assistant	2021
Principles of Macroeconomics, Teaching Assistant	2022

PUBLICATIONS

“Gender Salience and Chat-Based Communication in Teams.” *AEA Papers and Proceedings*, 2025, forthcoming.

“COVID-19, School Closures, and Outcomes.” (with Emily Oster), *Journal of Economic Perspectives*, 2023.

“Pandemic Schooling Mode and Student Test Scores: Evidence from US School Districts.” (with Clare Halloran, James Okun, and Emily Oster), *AER: Insights*, 2023.

“Effectiveness of Three versus Six Feet of Physical Distancing for Controlling Spread of COVID-19 among Primary and Secondary Students and Staff: A Retrospective, State-Wide Cohort Study.” (with Polly van den Berg, Elissa Perkins, Isabella Epshtein, Richard Nelson, Emily Oster, and Westyn Branch-Elliman) *Clinical Infectious Diseases*, 2021.

“Disparities in Learning Mode Access among K–12 Students during the COVID-19 Pandemic, by Race/Ethnicity, Geography, and Grade Level—United States, September 2020–April 2021.” (with Emily Oster, Clare Halloran, John Schoof, Diana McLeod, Haisheng Yang, Julie Roche, and Dennis Roche) *Morbidity and Mortality Weekly Report*, 2021, 70(26), p.953.

WORKING PAPERS

“Sick Days and Snow Days: The Long-Term Impacts of Caretaking Inequities” (with Garrett Anstreicher)

“The Landscape of Parental Leave-Taking in the United States” (with Daniel Tannenbaum and Brenden Timpe)

“The Parenthood Gap: Firms and Earnings Inequality After Kids” (with Daniel Tannenbaum and Brenden Timpe) *Upjohn Institute working paper*. 25-412, 2025.

“Post COVID-19 Test Score Recovery: Initial Evidence from State Testing Data” (with Clare Halloran, Claire Hug, and Emily Oster) *NBER Working Paper*. 31113, 2023.

“COVID-19 Mitigation Practices and COVID-19 Rates in Schools: Report on Data from Florida, New York and Massachusetts.” (with Emily Oster, Clare Halloran, John Schoof, and Diana McLeod) *medRxiv*. 2021.

WORKS IN PROGRESS

“After School Care and Maternal Labor Supply”

“The Continuing Impact of COVID-19 School Closures on Teenagers”

PRESENTATIONS

2026: AEA/ASSA Annual Meeting (scheduled)

2025: AEA/ASSA Annual Meeting, W.E. Upjohn Institute seminar

2024: Bozeman Applied Economics Conference, Chicago Fed, SEA Annual Meeting

2023: SEA Annual Meeting, Federal Statistical Research Data Center Annual Research Conference, Nebraska Labor Summit

PROFESSIONAL ACTIVITIES AND SERVICE

Nebraska Labor Summit Committee	2023-present
Economics Graduate Student Activities Organizer, University of Nebraska	2021-2025
Department of Economics Undergraduate Committee, University of Nebraska	2022-2023
Becker Friedman Price Theory Camp, University of Chicago	2023
NBER Health Economics Research Boot Camp	2022